

Teaching the Common Good in the Business Ethics classroom

Christine Fletcher

Abstract

This paper discusses teaching the concept of the common good in an undergraduate business ethics course, and covers readings, rubrics and projects which are working well in helping students meet one of Benedictine University's Student Learning Outcomes:

7. Civic Engagement and Social Responsibility: Participate in civic and community affairs, practice ethical and moral decision-making, **understand the Catholic principle of "common good" as more than the sum of individual preferences,** know oneself as a member of the human family with responsibilities in society, and contribute to the work of social justice. [emphasis added]